

## **Tech Prep Consortium (Carl D. Perkins - U.S. Department of Education)**

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**Phone:** 712-852-5228

**Continuation Project:** \$71,460

**Term:** 07/01/05-06/30/06

Iowa Lakes District 3 Tech Prep Consortium continues to concentrate on the target population of grades 7-14 (according to Federal and State Tech Prep grant policies) and the building of seamless transitions for students from the high school to the community college. The process of articulation, context, continuity, and completion of an Associate Degree remains the focus of this year's project.

Tech Prep courses offered through the Consortium meet the following criteria:

- 🚩 Offered for college credit,
- 🚩 Open to all students,
- 🚩 Taught using the community college syllabus,
- 🚩 Equal in quality to the community college course,
- 🚩 Taught by a teacher who meets the standards established by the Iowa Lakes Community College Quality Faculty Plan, and
- 🚩 Offered as part of a 28E Agreement filed with the Iowa Department of Education.

The Career Academy at Iowa Lakes Community College's Emmetsburg Campus and other regional education hubs provide opportunities for secondary students in the Consortium additional vocational/technical career choices.

Workforce employability skills are infused into all curricula to ensure that the competencies taught in tech prep programs match those required in the workplace. The vocational and career option programs gather in-put for curriculum changes and addressing employability skills from a variety of sources. Diploma Technologies software provide Regional Academy instructors with uniform method of evaluating student proficiency in core competencies identified for successful employment skills attainment prior to completion.

Articulation agreements continue to be reviewed and expanded. The Consortium will host two workshops on aligning curriculum with Iowa Lakes Community College to increase the number of Tech Prep articulations and student satisfaction. These teacher/faculty and administrative workshops strengthen project outcomes and provide an opportunity for further collaboration on curriculum development, gender non-traditional support strategies, industry skill competency integration and participant completion.